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# EN 09 ESSAY WRITING META PROJECT

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## PART 1 – JUST THE BEGINNING

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Dates: February 14th – February 21st, 2018

### THE TASK

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Plan a research and writing project based on a set of questions I generate and information I curate.

### THE BIG IDEA

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- People understand text differently depending on their worldviews and perspectives.
- Questioning what we read, hear and view contributes to our ability to be educated and engaged citizens.

### THE PURPOSE – CURRICULAR COMPETENCIES & CONTENT

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- Access information and ideas for diverse purposes and from a variety of sources and evaluate their relevance, accuracy, and reliability. (*Construct questions and do research.*)
- Recognize and identify the role of personal, social, and cultural contexts, values, and perspectives in texts. (*Identify purpose, bias, tone perspective in sources.*)
- Construct meaningful personal connections between self, text, and world. (*Write about a topic based on self-generated inquiry.*)
- Use writing and design processes to plan, develop, and create engaging and meaningful literary and informational texts for a variety of purposes and audiences. (*Practice writing as a process rather than as a product.*)
- Understand the elements of the writing process.
- Understand the difference between connotation and denotation.

### THE PROCESS

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- ↳ Respond to the QFocus provided by the teacher.
  1. Produce questions on the QFocus, keeping in mind the QFT rules for formulating questions:
    - a) Ask as many questions as you can. (min 15 for this exercise)
    - b) Do not stop to answer, judge or talk about your questions.
    - c) Write down every question in the exact words you think of it.
    - d) Turn any statements into questions. **P** – get a peer to check your work.
  2. Categorize your questions:
    - a) Beside each question write an **O** for Open Ended, **C** for Closed Ended or **B** for potentially both/either.
    - b) Choose three (3) questions that you will reword to change the type of question (**Open** to **Closed** or **Closed** to **Open**) or refine (**Both** to either **Closed** or **Open**).
  3. Choose three (3) questions that you feel are most relevant to the QFocus, most interesting, offer you the most scope for exploration of ideas, offer the most flexible approaches to finding and using information, and most suited to writing an essay. Rank the questions you choose on the basis of these criteria. (See QFT worksheet.)

## THE PROCESS CONT'D

- ✦ Set up your Noodle Tools account according to instructions and tutorials found on the teacher website.
  1. Register for a new account using your STUDENT ID NUMBER – remember to access NoodleTools from the school library site.
  2. Set up a project that includes the label for the class (EN09-05) and “Essay Meta” as well as the topic of your project/work.
    - a) Start by creating what you think, based on your questions, may be your research question and thesis.
    - b) Choose MLA format
    - c) Choose either Jr or Advanced level sources
  3. Add your project to the teacher inbox for the **EN09-05 2017/2018 S2 P3 - Essay Meta Project**.
  4. **P** - Select two people to be your peer reviewers. Add them under Student Collaborators with ONLY Peer Reviewer access.
    - a) **NOTE:** you must be a peer reviewer for at least one other person.
- ✦ Find at least five (**5**) initial sources that can be used to address your chosen three questions.
  1. Using the resources available on NoodleTools, create citations for each of your chosen sources. Be sure to get all of the information down accurately.
  2. Be sure you include annotations in your citations. See this link for information on how to annotate sources. (<https://owl.english.purdue.edu/owl/resource/614/01/>)
  3. Do a CRAAP test evaluation sheet for EACH of your five (**5**) sources.
- ✦ Based on your research and citations, review your questions, research question and thesis. Revise as necessary.

## THE GOALS

The Result	The Evidence	Completed?
○ A completed QFT process	○ Submitted digitally or in hard copy	
○ A properly set up Noodle Tools (NT) account	○ Timestamp visible to teacher on NT	
○ A project set up for the Essay Meta Project	○ Project connected to Teacher Project Inbox on NT	
○ Have two peer reviewers on your project and be a peer reviewer on at least one other student's project.	○ Timestamp visible to teacher on NT	
○ At least 5 initial sources with MLA citations completed in NT, from at least 3 different types of sources (digital, print, database etc.) <b>with</b> annotations	○ Citations in NT attached to project and visible to teacher	
○ CRAAP test evaluation done on each of the 5 preliminary/initial sources	○ Submitted digitally or in hard copy	
○ Create and revise the project Research Question and Thesis statements	○ Results visible on NT on project and timestamped	