

PCSS SEM 2 EN FIRST PEOPLES 11 LTNM

Jan, 20 2020 ---- Ms. R. Carrey ---- June 12, 2020

COMMUNICATION

- 1 With the teacher
robin.carrey@yesnet.yk.ca
www.mscarreyslearninggateway.com
- 2 ThinkWave, Remind,
Google Classroom
- 3 (867) 667-8004

RESPONSIBILITY and Preparation

- 1 Come to class prepared with your binder or notebooks, lined paper, writing utensils (pens, pencils, coloured pencils), book and USB.
- 2 Start working reading quietly and individually.

Work should be turned in **on** its due date. Late work or work that does not meet criteria will
- 3 **ONLY** be evaluated IF you fill out an application to resubmit, which **MUST** be signed by a parent.

READING CONTENT

- 1 NON FICTION ARTICLES and
- 2 SHORT STORIES
(ELEMENTS & LITERARY DEVICES)
- 3 POETRY (incl slam and spoken word)
- 4 FAMOUS SPEECHES AS ESSAYS
(NON-FICTION AND RHETORIC)
- 5 BOOK: The Inconvenient Indian by Thomas King
- 6 AUDIO – PODCASTS, NOVEL READING

CLASSROOM MATERIALS to be successful

- 1 1x BINDER with LINED PAPER or SPIRAL BOOK
- 2 PENS & PENCILS
- 3 COLORED PENCILS, MARKERS, CRAYONS
- 4 STICKY NOTES
- 5 HIGHLIGHTERS
- 6 USB
- 7

ENGLISH LANGUAGE ARTS Reporting Standards

TEXTS ARE SOCIAL	MAKING CONNECTIONS	STRATEGIES/ELEMENTS	CRAPP / SOURCES	RESPOND & SHARE	SPEAK & LISTEN	WRITING PROCESS	FN PERSPECTIVES
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WRITING CONTENT

- 1 NARRATIVE/DESCRIPTIVE WRITING
(FICTION)
- 2 LITERARY ANALYSIS (FICTION AND NON FICTION)
- 3 POETRY WRITING (FICTION)
- 4 RHETORICAL ANALYSIS/ARUGMENTATIVE ESSAY (NON-FICTION)
- 5 SUMMARIZING

GRAMMAR, VOCABULARY, SPELLING, & PHRASES
taught and reviewed daily.

English Language Arts policies and procedures

FOOD & DRINK POLICY

In general, food and drinks are allowed in my class. This is contingent on it **not** becoming a distraction in class, and as long as students can handle the responsibility. **This policy is subject to change at my discretion, and at any time.**

ASSIGNMENT FORMATTING

All typed assignments must be in **12 PT simple font**, double-spaced, and have 1" margins with your name, class period, and date in the top left corner with a centered title.

Handwritten assignments must be legible – tidy, in pen or pencil dark enough to be clearly visible, and with the name and date clearly marked.

HOMEWORK POLICY

Students will begin EACH day's class with 5 – 10 mins of silent, individual reading. Bring your own materials (school appropriate) or read one of Ms. Carrey's classroom magazines.

Most work will be able to be completed in class **if** students use their time wisely. The exception to this would be typed essays. Some work may need to be done outside of classes to finish writing and/or typing final paper.

If students do not complete work during class, in the time allotted, it will be assigned as homework so students can adhere to the determined deadlines.

ABSENCES AND GRADES

Weekly and daily work will be updated weekly on Google Classroom and the class webpage.

If you are absent, **you are responsible** for completing your make-up work. You can only do missed work without a application to resubmit IF the absence was excused by a parent/guardian.

It is your responsibility to ask a classmate, an EA or me for help on making up assignments, and/or to meet with Mrs. Carrey to make up any tests, quizzes or papers. Test/quiz retakes happen OUTSIDE of class.

If you know you are going to be absent beforehand, you should ask me for your make-up work before the absence. This can be done before or after school or via e-mail. It's best to check the teacher page and Google Classroom.

We are using Standards Based Grading. Grade 8 and 9 student get a descriptive, criteria based assessment and evaluation. Grade 10, 11 and/or 12 students will only get a percentage grade at the end of the course.

ELECTRONIC DEVICES

Electronic devices should be kept powered down in students backpacks/put away. **Devices should not be out during class**, unless otherwise instructed by the teacher or with permission. Students may charge their devices at the charging station on the teacher's desk.

First offense: Student will turn the phone into the teacher until the end of class. When possible, phone will be put on charger.

Second offense: Removal of phone and contact home.

Further offences: Meeting with principal and related consequences.